Reception

Curriculum Information for Parents:

What are we learning?

Autumn Term 2024

(First Half)

'Once Upon A Time'

This half term we will be sharing lots of traditional tales and settling into our new classroom environment

Memorable Experience

Dressing Up Day

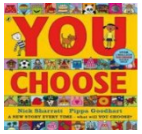


Personal, Social and Emotional Development (PSHE and RE)

Trying new activities
Working and playing together/Listening and taking turns
Expressing likes and dislikes in appropriate ways.
Developing independence
Caring about our school, our classroom, our friends, our families and ourselves
Considering what are we good at, proud of
What makes a good friend – playtime and classroom rules and routines

No Outsiders

I can say what I think



What makes me special?

What is special about Me?
How do we look after our friends and family?
How do we behave at school and at home?
Celebrations around the world- to highlight cultural diversity

Maths- White Rose and Mastering Number

Focus on number, correspondence and calculating
Counting up to 10 in order
Counting up to 10 or more objects reliably – with correspondence
Working with numbers to 3, number bonds
Subitising
Recognise simple flat shapes and use appropriate language to describe them – flat, curved etc
Compare objects bigger / smaller, more / less and compare lengths shorter / taller, longest. Compare 2 masses heavier / lighter. Compare capacities full / empty
Use language of position behind, in front, on top etc
Sequence events and begin to use simple language of time



Physical development (PE)

Moving confidently around school accompanied and independently.
Reinforcement of outdoor playtime and Forest rules.
Outside play activities – construction, water, sand, house, 'messy' activities, games
Developing gross and fine motor skills.
Working on using space, warming up and cooling down
Using small apparatus and handling tools safely
Working in a group / taking turns.
Developing control and co-ordination in movements.
Managing own basic hygiene and dressing / undressing independently

Understanding the World (Science, History, Geography)

Discussing how homes are similar / different between themselves, families, communities and special traditions at home
Recognise how we use our senses to find out about the world around us.
Sorting and naming materials and simple properties of materials
Use computer to draw and write- names and labels for models and artwork
Listen to music/ stories
Looking at story settings and places, knowing we live in Albrighton
How do we know these people are from the past?

Communication and Language/ Literacy (English)

Traditional stories and rhymes – storytelling, looking at repetition and rhyme, sequencing stories, anticipating key events and responding to what's heard
Drawing club- exposure to rich language
Rhymes and poems
Pre-writing patterns and individual letter formation
Writing our own name

Phonics- FFT Success for all

Hearing initial sounds and blending sounds to read words.

Expressive Arts and Design (Music, Art, DT)

Role play with puppets for traditional tales
Design and make model houses /collage
Learn new rhymes and songs and focus on 'Stories and sounds'
Pattern, Colour and colour mixing
Artist Study- Kandinsky



How can parents/ carers help at home?

Share traditional stories and nursery rhymes at home.
Talk about your family, community, clubs
Practise taking shoes off and putting them back on again.
Practise zipping up coats
Practise oral blending and segmenting e.g. can you see the C-A-T cat?
Come along to our phonics workshop.